FIRST APPROACH TO CLIL



AFRAID TO TEACH SUBJECTS OR PART OF SUBJECTS THROUGH ENGLISH? FEAR NO MORE. LEARN HOW TO DO IT IN A HANDS-ON AND COMMUNICATIVE COURSE



EXPAND YOUR TEACHING HORIZONS
AND ENJOY A FANTASTIC STAY IN
PAMPLONA, SPAIN



Location: Pamplona, Navarre (SPAIN)

San Fermín is a unique festival in the world. We designed this course so you can combine learning interesting English teaching tools for primary with the experiencing one of the world best known festivals.

The timetable has been shaped so the trainees have free time to enjoy the countless activities done all around Pamplona during these days. A perfect combination of training and disconnection.

General Overview

In this training course that has already been done in three editions in a prestigious international university in Barcelona, we will explore the basics of a very powerful methodology that is widespread in Europe: Content and Language Integrated Learning (CLIL). The hands-on course will help the teachers understand how the methodology works and incorporate the tools and the knowledge they will need to plan engaging, effective and meaningful CLIL lessons.

The course has been designed to be very communicative so the teachers can also use this training course to improve the command of the language (a B1 base level is considered the minimum to be able to take profit of the course). A lot of collaborative activities will be done, much in the same way that they would be done in a real CLIL setting. There's no better way to learn methodology than by experiencing it.



Target Audience

Pre-service and in-service primary and secondary teachers (in Spain, primary education is from age 6 to 11 and secondary from 12 to 16).

Objectives of the Course

- To understand the core principles behind the CLIL methodology and what that implies in the teaching-learning process.
- To use tools and techniques in the elaboration of good CLIL plans.
- To be more competent in the use of the oral English, doing so in a fluent way and to being able to show it both in classroomrelated activities and in communicative ones.

Course outline/ Contents

- Core concepts behind the CLIL methodology.
- Tools and techniques to use the CLIL methodology effectively.
- Classroom dynamics and ICT tools to take CLIL to the next level.
- CLIL plans: designing and sharing.
- The use of English in communicative situations.

Week overview

- Monday July 4th:
 - o 10:00 to 12:00 Guided tour
 - o 15:00 to 21:00 CLIL course
- Wednesday July 6th:
 - o 08:00 to 11:00 CLIL course
 - 11:00 to 12:30 "Almuerzo" and "Chupinazo"
 - Free evening
- Thursday July 7th:
 - Free day to enjoy the day of San Fermín
- Friday July 8th:
 - Free morning (posssibility of doing extra cultural activities)
 - o 15:00 to 21:00 CLIL course
- Saturday July 9th:
 - Free morning (posssibility of doing extra cultural activities)
 - o 15:00 to 21:00 CLIL course
- Sunday July 10th:
 - o 08:00 to 11:00 CLIL course
 - o 11:00 to 16:00 Visit to the Olite castle and farewell lunch



Course Evaluation

The trainees will have to show an active participation throughout all the course, as the activities have been designed to be active and collaborative. Through this collaboration, they will create a CLIL plan with all the tools and techniques they learn throughout the course. They will have to present this plan to the rest of the trainees. This way, they will leave with several sample plans.

Every session there will be a part for reflection, as assessment for learning is one key element in any good teaching, especially if it is CLIL. This process will help the trainees interiorize everything dealt with throughout that day.

The CLIL course has been designd as a Task-Based Learning experience, with a lot of group work and dealing with non-linguistic content; much in the way a true CLIL course would have been designed.

Comments

The course will be practical. We will work from the examples and we expect the trainees to do an effort outside of the training course and reflect upon the activities we develop in the class so they can understand the theories and techniques behind the examples we will have experienced.

Duration of the course

Our 7-day course, starting on Monday and finishing on Sunday, is a very efficient way to implement your mobility by integrating your learning while saving time and expenses.

The 30 hours duration of the course is applied on average considering all training days of the course, for the implementation of the objectives and lessons, in connection with the "Quality standards for courses under Erasmus+ KA1"





Complementary Activities Included

- A guided tour around the city for the trainees to get familiar with emblematic and important spots.
- A guided visit to a medieval castle. After the visit, there will be a special lunch.



Additional Complementary Activities

• Other cultural activities will be recommended upon arrival.





Available lodging

Finding lodging in Pamplona during San Fermín is borderline impossible. Nevertheless, we have managed to design a collaboration agreement with Bcome, a brand new student residence in the city not far from the premises of the training course and close to the city center but not too much so you can get some rest.

All the rooms have en-suite facilities and wi-fi access. The center has study areas available. The trainee will be able to choose between a room with a kitchen or without.

For staying in Bcome, the trainees will have to book it through Nessla, as the center has reserved some rooms for us. The booking should be as soon as possible, as the amount of available rooms is limited and we cannot guarantee last-minute availability.

The prices per night are the following:

- Single room (without kitchen): 87€
- Single room with kitchen: 93€



Support documents for the project proposal

On our website you will be able to find support documents for your project proposal. Use them to get some inspiration and to have better chances to get the funding!